



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GOVT.NEW LAW COLLEGE INDORE
Name of the head of the Institution	Dr. Shobha Sudras
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	073124000083
Mobile no.	9425081751
Registered Email	heglcind@mp.gov.in
Alternate Email	principalgnlcindore@yahoo.com
Address	Govt. New law college, GACC Campus, A.B. Road, Bhawarkua, Indore (M.P.)
City/Town	Indore
State/UT	Madhya Pradesh
Pincode	452001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Narendra Dev</b>
Phone no/Alternate Phone no.	<b>07610154478</b>
Mobile no.	<b>7610154478</b>
Registered Email	<b>infognlc@gmail.com</b>
Alternate Email	<b>principalgnlcindore@yahoo.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://govtnewlawcollegeindore.in/wp-content/uploads/2020/12/AOAR_2017_Report.pdf">http://govtnewlawcollegeindore.in/wp-content/uploads/2020/12/AOAR_2017_Report.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://govtnewlawcollegeindore.in/wp-content/uploads/2021/01/Academic-Calendar-2018-19.pdf">https://govtnewlawcollegeindore.in/wp-content/uploads/2021/01/Academic-Calendar-2018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>2.64</b>	<b>2017</b>	<b>27-Nov-2017</b>	<b>26-Nov-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jan-1970</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
National Seminar	26-Oct-2018 2	213
Special Lectures	09-Feb-2019 1	175
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Active direction to the university regarding reforms and changes in the syllabus prescribed.

Organised Seminars and Workshops.

Changes in the techniques for quality education.

Attempts have been made in the interest of students for the enhancement of employability.

Started remedial classes from this session

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Skill based certification course	The course such as CAT, GST and Legal associate which are employability based have started to make and develop the practical skills of the students.
Increase in theachers salary as per UGC norms as directed by NAAC	As per NAAC guidance and the teachers proposal the college have increased the faculty salary from the session.
Library to students by concern teachers	The Concern subject teachers have given guidance to the students in the regard of their subject in library.
Students support system	The support system for weak students though remedial classes have started, also the teachers guide students in library to make them now about the material to read in the books.
Competitive exams preparation for students	The classes for competitive exam such Civil Judge has also conducted in the college.
Arranging health check up for girls and blood donation Champ	The college has also arranged the health check up champ for the college girls. Also the college have arranged blood donation Champ under NSS.
Arranging more national seminars and workshops	College has arranged two nation seminars and one workshop
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

13-Nov-2017

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the Institution have Management Information System ?

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. New Law college, Indore is affiliated to The Devi Ahilya Vishwa vidhayalaya Indore. It is a Government institution, not the private one. It has to follow the curriculum prescribed by the university concerned. A Committee has been formed by the Principal of the college to see and examine the syllabus of different classes for making the proper recommendations to the university. The committee is doing its work properly and examining the syllabus minutely. During examination of the curriculum the committee found that there is the unequal distribution of the subject in the different units. It was also found that the curriculum of the university is traditional and nobody takes pains to make it suitable for the period running. It was also found that in the syllabus of a particular subject books recommended also include Law series. The committee unanimously incumbent of the view that there should be a single copy system in the examination. The committee in this concern has made the proper recommendations to the proper authority of the university. Besides this, the college is taking into consideration the well planned curriculum delivery by dividing the syllabus to the tenure of semester. Every faculty member is well aware with the fact that what he/she has to provide to the students during the month. This record has also been mentioned by the teacher concern in the teachers dairy regularly. During the course of curriculum delivery system, other ancillary activities in the class room take place like Presentation, Internal valuation etc, A proper record for the internal evolution has been kept. During this period the teacher concerned has to do a lot of things. One specific thing of the college is that the question hour after each period is made available to the students in which the students has to the doubts by way of questions in which the teacher concern who have just finished the lecture is under the liability to remove all the doubts of the participants of his lecture of the day. In addition to this we also invite the persons from outside to deliver the guest lecture to the students pertaining to the subject. A list of the senior experienced faculties has been prepared for every semester who can explain himself before the students in a lucid interesting and conveniently. Besides this the students have to deliver a lecture during class to judge there viability accuracy and confidence. The teacher as a judge explains the lacunae in the lecture of the students. This is the method by which it is found that what every student wants from the teacher. A heed is paid to every student according to his requirement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
CAT	Certificate in Accounting technician	02/07/2018	45	Focus of e mployability	yes

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	26/06/2018
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	5	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is taken from teachers, students, parents and alumni. Feedback is in written and oral form. Students in our college having online system for variable feedback. We regularly look after the complaint of our students which we got online and after taking serious action on this complaint after solving this complaint. We make them insure by emails so that privacy of students be maintained. We regularly take feedbacks from the students about the teachers and their teaching methodology. We also take care of the students satisfaction regarding the teaching methodology in case the change in methodology is required than we take suggestions from IQAC.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	BBA LL.B	120	400	118
BA LLB	BA LL.B	120	522	120
LLB	LLB	180	487	180
LLM	LLM	60	178	60
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1130	109	29	5	9

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	8	2	4	1	2
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No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

When the session starts a committee organised by the Principal for mentoring the students. Which goes for ten days and remains continue throughout the year in various ways. The students are told about the importance of the study of Law. They are also made known about the career available in the field of law. The students are also well aware with the fact that their every step in the legal profession will strengthen the Rule of Law in the society and will keep anarchy afar from the country. The students are made know that the country hitherto is going through a transitional era. The new things are coming day by day. Therefore it is must for them to keep pace with the changes occurring everyday in the society there role multiracial at one place they will fight for the justice for their client, at some other place they acting as judge will be the justice provider, at another place pursuing higher studies in law they may be the professors guiding the new generations about the rights and duties relationships. However the works of a law men a tremendous and they cannot be enlisted. The day comes and period starts the saga of law is being again started the sound of the teacher comes well friends -: it was viridi chand who compelled the municipality of Ratlam to clean the city avoiding pleas. It was M.C.Mehta whose steps towards Taj corridor and cleanliness of holi river Ganga are well known. On the other hand they are told about doctrine of basic structure which prevents anyone from getting unfettered power of amending the constitution. The students are made aware with the fact that their tools are words , sentences and language .Either they have to write something to deliver a lecture in the class-room in a meeting or arguing a case in a court , these tools will are guest , search , arguments logic etc certainly help them. So they must know the art of lawyering use the tools carefully. Side by side attributes of legal personality. The students are told about ethics of legal professions and made cautious any disregard would make society a jungle full of animals without tails and teeth's. In a

democratic society a lawyer has multiple roles to play. The students also made known about the three important functions they have to perform as a lawyer in modern society: A) He has to perform a role of an advocate and counsellor. B) He plays an instrumental role in designing the framework for conduction of collaboration works. C) He serve society as a whole , i.e., with a social welfare objective. The lawyer also serve as the effective instrumentality of social change. Whenever there occurs a major social change, there will be a lawyer behind it. He is rather a pioneer of the change. After this type of mentoring, the students are made aware with the fundamental of legal language for 2-3 days with the help language

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1239	22	40:1

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	2	4	1	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	D432	Semester	05/10/2018	Nil
BA LLB	D433	Semester	15/10/2019	Nil
LLB	D435	Semester	31/10/2018	Nil
LLM	C255	Semester	01/10/2018	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is based on the criteria decided by the college management. From this year onwards we add internal marks on the basis on following criteria:- 1. Attending the seminars/ conferences/ workshops 2. Presentation of research paper 3. Regular attendance in library The final evaluation is always performed by the university and it only the internal evaluations which are performed assessed by the institution and hence the marks use to be sent to the university whenever asked before the semester examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is followed as per the higher education norms and in



examination regards it is followed as per university as the college is affiliated.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://govtnewlawcollegeindore.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D435	LLB	Nil	161	64	39.75
C255	LLM	Nil	60	36	60
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://govtnewlawcollegeindore.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Challenges before the law in 21st Century	Law	26/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
LAW	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	Nil	0
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	0	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	Nil	Nil
Presented papers	Nil	2	Nil	Nil
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Education Tour to Dalhousia, Amritsar	College Only	7	59
Employment Fair	College Only	3	68
District Court Visit, Indore	College Only	2	76
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Medical Camp	Airvindo Hospital	General Chekup	4	86
NSS	College	Camp	5	62
Legal Aid	College	Legal Awareness	4	55
Marathon	Neharu stadium	Race	17	92
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
NA	Nil	NA	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8210497	9926296

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRARY Services	Fully	Full Version	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8317	527607	693	220618	9010	748225
Reference Books	4000	4000	Nil	Nil	4000	4000
Journals	6	6	Nil	Nil	6	6
Digital Database	Nil	Nil	Nil	2	Nil	2
Library Automation	1	80000	Nil	Nil	1	80000
Weeding (hard & soft)	287	45594	11	5000	298	50594
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
NA	NA	NA	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	165	3	2	3	0	0	0	12	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>165</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12.7 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Manupatra and N List	<a href="http://www.manupatra.com">http://www.manupatra.com</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1656513	1535804	113200	105800

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. **Physical facilities** :

- **GYMNASIUM: Maintenance:** For the purpose of maintaining the gymnasium we have appointed a gym trainer at a regular basis, for security purpose we have appointed an expert for repair and oiling the instruments and machines on monthly basis. Day to daily entry of the students who visits gym are maintained. **Utilisation:** Utilisation: For the physical fitness of the students for who regular exercise and for those who participate in state and national level competition in weight lifting and boxing.
- **BADMINTON COURT Maintenance:** :A sports in charge is there to maintain : he maintain the stock register : Monthly cleaning of badminton court **Utilisation:** We prepare our students for national and state level competition
- 2. **LIBRARY:** Our library is enriched with the oldest precious books to the modern e-library facilities. **Maintenance:** The chief librarian of the college who keeps the stock of the books. There is a entry register for entering the library. : There is a separate register for issuing the books for students and teachers : Yearly subscription of various e-library portal are also there which are accessed in our elibrary **Utilisation:** : For the students and teachers as well
- 3. **COMPUTER LABS: Maintenance:** The maintenance of the labs are regularly done by the lab in charge, the technicians pays timely visit to the college for checking if there is a need for maintenance **Utilisation:** : The modern technology of the computers

are helpful for the students for accessing the internet. : E-library facility can be availed in the computer labs. 4. MUSIC ROOM: Maintenance: : There is an in charge faculty of the music club he keep a check on the instrument. 5. CLASSROOMS: Maintenance: The proper maintenance of the classrooms is done on the daily basis cleaning on regular basis is done. The projector enabled classrooms are also maintained on the regular basis Utilisation: For conducting the lectures class wise, presentations etc

<https://govtnewlawcollegeindore.in/wp-content/uploads/2021/01/Student-Performance-and-Learning-Outcomes-2019.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Po Scholarship (SC, ST, OBC)	675	15073964
Financial Support from Other Sources			
a) National	na	Nil	0
b) International	na	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nil	Nil	0
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
NA	Nil	Nil	NA	Nil	Nil
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	NA	NA	NA	NA
No file uploaded.					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NA	NA	Nil
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	na	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Students Council actively participated in academic functions of the institution. They helped in organising special guest lectures, Seminars/Workshops and other competitions.</p>
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### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has alumni association which is registered.

#### 5.4.2 – No. of enrolled Alumni:

200
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#### 5.4.3 – Alumni contribution during the year (in Rupees) :

2160
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#### 5.4.4 – Meetings/activities organized by Alumni Association :

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since we are the government institution we don't have much decentralisation power but within the institution we do believe in participative management in these two ways: 1. Faculty Level: Faculties have allotted different committees in according to that they have to work in the coming semester such are arrangement of any upcoming event, academic work etc. 2. Administrative level: the administration has to take the decisions at their level related to students records, students scholarships, work related to admission etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Devi Ahilya Vishwavidhyalaya Indore, therefore it follows the designed curriculum of the university. Since the university curriculum needed to be updated the college have asked the university to make certain changes in the syllabus. Also the committee of the college in this aspect suggested the university to make certain changes to the syllabus
Teaching and Learning	Teaching and Learning The teaching learning methods are monitored on regular basis. : The college frequently plans the field visits (High Court, District court and Family Court) that are really helpful for practical learning. : The college staff specially pays attention to the slow learners and that to organise remedial and revision classes for them. : Students are encouraged to participate in national level competition for enhancing their leadership quality.The teaching learning methods are monitored on regular basis. : The college frequently plans the field visits (High Court, District court and Family Court) that are really helpful for practical learning. : The college staff specially pays attention to the slow learners and that to organise remedial and revision classes for them. : Students are encouraged to participate in national level competition for enhancing their



leadership quality. The teaching learning methods are monitored on regular basis. : The college frequently plans the field visits (High Court, District court and Family Court) that are really helpful for practical learning. : The college staff specially pays attention to the slow learners and that to organise remedial and revision classes for them. : Students are encouraged to participate in national level competition for enhancing their leadership quality. : Feedback are taken regarding the teachers and their teaching process by the students time to time.

Examination and Evaluation

The internal examination has been conducted in the semester in which the written and presentation basis marks has been given and the same will be sent to the university for the inclusion with the final university result.

Library, ICT and Physical Infrastructure / Instrumentation

1) LIBRARY: To make the college library enriched the college management provide the journals and the books in sufficient amount. E-library facility with the software like Manupatra and N-list for e-reading is also provided for students. 2) ICT: The college have the projector enabled classes which are helpful in seminars as well as students presentation, wifi enables campus in provided for the students. 3) Infrastructure/ Instrumentation: sufficient classrooms are available in the college some of them are proposed. Instruments for sports and music are also provided to the student. Proper maintenance of the instrument are being done by the college management.

Human Resource Management

Since we are the government body we do not have the college any human resource department, but the administration itself take care for the salary. But other than this the HR issues are taken under consideration by the college principal only.

Industry Interaction / Collaboration

For the industrial interaction the college have taken the students for the industrial visit to BHEL Bhopal

Admission of Students

The admission procedure is done on merit basis under HIGHER EDUCATION DEPARTMENT, the list of the students are given by the department and the college have to give admission

accordingly

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We are planning for internal paper less communication. : We are trying to enable all facilities given to students through our website like online feedback , timetable, schedules for events notices etc.
Administration	All the communication with the government is done through email
Finance and Accounts	Payments of the staff is done electronically.
Student Admission and Support	The admission procedure is fully conducted online under higher education.
Examination	The examination form are filled online but the examination is still on paper.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Advance Research Methodology workshop, DAVV	3	19/08/2018	03/09/2018	15

University  
Indore

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	22	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
: Maternity benefit : Basic health related facilities : Only the permanent staff gets the welfare schemes of the government.	: legal aid facilities : Only the permanent staff gets the welfare schemes of the government	: Basic health related facilities : legal aid facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a government institution hence the audit is conducted by the government and also the college conduct its internal Audit by an authorized CA ( BASNT JAIN AND COMPANY)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari Samiti	20000000	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	Yes	Government	Yes	Basant Jain and Company

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college don not have any parents teachers association but the college, do arrange for the parents teacher meeting. There is a proper connection between the each class teacher the students parents, regular interation use to take place in between them and timely feedback is taken.

6.5.3 – Development programmes for support staff (at least three)

NA

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Audio-Visual method 2. Frequent Field Visit 3. Remedial classes and competitive exam preparation classes

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminars on challenges before the law in 21st century	26/10/2018	27/12/2018	Nil	200
2018	Started competitive exams classes	02/12/2018	17/12/2018	Nil	120
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nil	Nil	Nil	Nil

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

: The proposal have been given for the solar plant for energy saving.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill	No	Nil

development for differently abled students

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	07/08/2018	1	Visit to deaf and dumb school	: Issue related to deaf and dumb students : and their related legal issues	52
2018	Nil	Nil	04/10/2018	1	Visit to old age home	: issue related to their family	36
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Expert guidance on INTERNATIONAL AIDS day	Nil	Nil	Nil
EXPERT Lecture ON WOMEN EMPOWERMENT ON International Women Day	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

: wall : Farming in the Compost : Plastic free campus : Plantation by students and staff under NSS : Green campus : Water harvesting system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1. PUT (PRE - UNIVERSITY TEST) : PUT

is a kind of examination which is same as main university exam it is the pre model of main university exam. Usually students enter the college their 12th class exam and they are not use to with the mode of university examination and the pattern of writing. So to make them prepared and aware about the university exam pattern, it gets conducted. 2. Fee relaxation of Class- Topper : Prize distribution or giving scholarship are the way to appreciate the quality students. It encourages the students to perform more efficiently. In our college we have a peculiar rule to provide scholarship or fee relaxation to the topper students of the year. And every year we organise award distribution ceremony to appreciate those quality students who got archived first position in each class.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words Legal aid cell of GNLC from February-01-2018 to February-02-2018 had conducted legal aid camp at gram panchayat Badiyakeema for free of cost. Student of LLM third Sem interacted with villagers and provide them the information about their legal and constitutional rights. Also they interacted about the importance of education and legal education. They also explained them how the problems of common man can be solved with the help of legal education. Legal aid cell continuously organise such kind of free legal aid camp. In the respective camp about 42 students of LLB third semester participated actively and legal awareness had been provided to the villagers. The camp was presided by the HOD of Government New College Indore Dr. N.K. Pagaria. Terms and conditions of eligibility of free legal aid cell were explained to the villagers. The difference between civil cases, revenue cases, criminal cases were explained to the people of Badiyakeema. And the main provision of MP land revenue code-1959 were provided. The right to education was also explained to the villagers. The students of LLB also interacted to the Govt. School of gram Panchayat and discussed about sexual offenses. POCSO Act 2013 was also discussed. People were aware about the importance of their woods and the camp was successfully organised.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

PLAN FOR THE NEXT ACADEMIC YEAR 2019-2020 For the coming academic session 2019-2020, we are classifying our plans into three parts (1) Student oriented plans (2) Teacher oriented plans (3) Social oriented plans. These plans are interrelated with one another. (1) Student oriented plans: For the development of students, we are planning to organise a special lecture series ( Dr. G.C Kashiwal memorial lecture series) of eminent teachers from other colleges and universities across the country. Besides this we are planning an educational tour, Youth Parliament, Moot Court, provide facilitate to students in Internship through the Internship committee of College and we also planning for organising national Moot Court competition. For the first year students of B.A.LL.B, B.B.A.LL.B and LL.B we are planning to conduct pre-University test before the commencement of their university exam. As healthy mind lives in a healthy body keeping this view in the mind, we are organising intra college tournament for both students and teachers.

For the final year students of college, we are planning to run competitive exam class (judicial). We are also planning to call the alumni of college who are working in diverse fields to educate the students so that they become socially and professionally relevant. For the enhancement of skill of the students we are planning to run the certificate courses in the college. We are also planning to get the renewal of E-resources available in the college. (2) Teacher oriented plans: For the development of teachers we are panning for the national seminars and faculty development programs in the college. We are also planning to send the faculty in the seminars as well as faculty development programs organised all over India. Besides this college is planning to sign a MOU with NLU Nagpur on teacher student exchange program. (3) Social oriented plans: The college administration is also aware about its social responsibilities, for this purpose we will hold legal aid camp in various villages of Indore as usual. We are optimistic that we will certainly carry out these plans.