



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVT. NEW LAW COLLEGE INDORE
Name of the head of the Institution	Dr. Inamur Rahman
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	073124000083
Mobile no.	9826175581
Registered Email	heglcind@mp.gov.in
Alternate Email	principalgnlcindore@yahoo.com
Address	Govt. New Law College, GACC Campus, A.B.Road, Bhawarkua, Indore (M.P.)
City/Town	Indore
State/UT	Madhya Pradesh
Pincode	452001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Narendra Dev			
Phone no/Alternate Phone no.		07610154478			
Mobile no.		7610154478			
Registered Email		infognlc@gmail.com			
Alternate Email		principalgnlcindore@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://govtnewlawcollegeindore.in/wp-content/uploads/2021/02/AQR-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://govtnewlawcollegeindore.in/wp-content/uploads/2021/03/2019-2020-Academic-Calender.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.64	2017	27-Nov-2017	26-Nov-2022
6. Date of Establishment of IQAC			01-Jan-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
Planning and preparation for NAAC accreditation	19-Jun-2019 365	1300
Updation of e-resources and data for the Library	11-Oct-2019 365	250
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
World Bank	World Bank	World Bank	2019 365	530000
Rusa	Rusa Component 9 Fase 2	Rusa	2019 365	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

50000

Year

2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Started Special Lecture Series for the benefit of students. 2) Updation of Library with eresources 3) Organization of National Seminar/ Workshops and faculty development programme on the emerging topics 4) Introduction of Certificate Courses for the development of professional skills and preparation competitive examination 5) Conducted development programme for faculty and administrative staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To conduct awareness programmes on the eve of Constitutional day	Awareness among students and faculties about constitutional values and rights.
To conduct Health Awareness Programme	Awareness was created about Covid -19 and precautionary measures to be taken
Competitive exams preparation for students	The classes for competitive exam such as Civil Judge etc has also been conducted in the college.
Students support system	The support system for weak students though remedial classes have started, also the teachers guide students in library to make them now about the material to read in the books.
Library to students by concern teachers	The Concern subject teachers have given guidance to the students in the regard of their subject in library.
Increase in teachers salary as per UGC norms as directed by NAAC	As per NAAC guidance and the teachers proposal the college have increased the faculty salary from the session.
Skill based certification course	The course such as CAT, GST and Legal associate which are employability based have started to make and develop the practical skills of the students.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Janbhagidari Samiti	28-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

15-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. New Law college, Indore is affiliated to The Devi Ahilya Vishwa vidhayalaya Indore. It is a Government institution, not the private one. It has to follow the curriculum prescribed by the university concerned. A Committee has been formed by the Principal of the college to see and examine the syllabus of different classes for making the proper recommendations to the university. The committee is doing its work properly and examining the syllabus minutely. During examination of the curriculum the committee found that there is the unequal distribution of the subject in the different units. The committee reconstructed that there should be a single copy system in the examination. The committee in this regards has made the proper recommendations to the university. Besides this, the college is taking into consideration the well planned curriculum delivery by dividing the syllabus to the tenure of semester. Every faculty member is well aware with the fact that what he/she has to provide to the students during the month. This record has also been mentioned by the teacher concern in the teachers dairy regularly. During the course of curriculum delivery system, other ancillary activities in the class room take place like Presentation, Internal valuation etc, A proper record for the internal evolution has been kept. During this period the teacher concerned has to do a lot of things. One specific thing of the college is that the question hour after each period is made available to the students in which the students has to teacher the doubts by way of questions in which the teacher concerned who have to resolved. In addition to this we also invite the persons from outside to deliver the guest lecture to the students pertaining to the subject. A list of the senior experienced faculties has been prepared for every semester who can explain himself before the students in a lucid interesting and conveniently. Besides this the students have to deliver a lecture during class to judge there viability, accuracy and confidence. The teacher as a judge explains the lacunae in the lecture of the students. This is the method by which it is found that what every student wants from the teacher. A heed is paid to every student according to his requirement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
CAT	Certificate in Accounting Technician	19/08/2019	365	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	5	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CAT	19/08/2019	5
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Internships programm	378
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is taken from teachers, students, parents and alumni. Feedback is in written and oral form. Students in our college having online system for variable feedback. We regularly look after the complaint of our students which we got online and after taking serious action on this complaint after solving this complaint. We make them insure by emails so that privacy of students be maintained. We regularly take feedbacks from the students about the teachers and their teaching methodology. We also take care of the students satisfaction regarding the teaching methodology in case the change in methodology is required than we take suggestions from IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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LLM	LLM	60	400	60
LLB	LLB	180	800	180
BA LLB	BA LLB	120	768	120
BBA	BBA LL.B	120	657	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1286	92	29	5	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	8	2	4	1	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship programme is signified for students of I year of BA LL.B | LL.B. The objective is to facilitate students to work towards quality and foster communication with the Teachers. It helps students comprehend the college mechanism, ethos, sophistication of the institution. It intends to be a medium to facilitate overall development of the students. Students of final year students of BA LL.B, BB.ALLB and LL.B and LLM along with the respective faculty act as mentors. The Mentors guide students for various co curricular and extracurricular activities of the college. It begins with the induction programme. Within two weeks of the first semester, induction programme is organised for the 1st year B.A. LL.B.BB.A.LL.B and 1st year LL.B. Students. Principal of the College addresses the fresher's and give them the basic information about the Course ,its relevance in the contemporary society as well as the career opportunities after completing the graduation. The students of first year are given an orientation on the following: • College Rules and Regulations • Academic and Administrative Structure and Learning resources. • Institutional cultural ethos, etiquettes and mannerism. • Sports, Cultural, Creative, Curricular, Cocurricular and Extra –Curricular as well as the welfare activities pursued by the college. • Introduction and importance of subjects /courses of study selected by the students. • Awareness about college mechanisms that exists, especially the centre and departments functioning in the college. During the Induction programme students are made aware of the Councillor and the type of help the councillor can provide to the newly admitted students to overcome their language, emotional and behavioural difficulties. After the induction programme, mentor mentee groups are created by the faculty coordinator of the mentorship programme. An introductory session of respective mentor is arranged to get acquainted with the group. Under Mentorship Programme, lectures like Career guidance, Intra Moot Court Competition, Sessions for drafting and oral presentation skills, group discussions are arranged. Such sessions benefit the student's enormously. Monthly meetings are held to elucidate doubts, academic queries, etc. This promotes sense of oneness among students. Mentors assists student successfully tackle peer pressure, take right decisions and inculcate empathy. Mentors help students to experience joy of learning and thereby pushing them an extra mile towards the journey of knowledge!

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
1378	34	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	3	3	3	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	D432(BBA LLB)	VI Semester	23/07/2020	16/10/2020
BA LLB	D433	X Semester	25/04/2019	19/07/2019
LLB	D435	III Semester	15/04/2020	24/06/2020
LLM	C255	Semester	Nil	Nil
LLB	D435	V Semester	07/01/2020	16/03/2020
LLB	D435	VI Semester	08/07/2020	28/10/2020
LLB	D435	IV	07/08/2019	19/10/2019
LLB	D435	II Semester	07/08/2019	18/10/2019
LLB	D435	I Semester	16/04/2019	01/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is based on the criteria decided by the college management. From this year onwards we add internal marks on the basis on following criteria:- 1. Attending the seminars/ conferences/ workshops 2. Presentation of research paper 3. Regular attendance in library The final evaluation is always performed by the university and it only the internal valuations which are performed assessed by the institution and hence the marks use to be sent to the university whenever asked before the semester examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is followed as per the higher education norms and in examination regards it is followed as per university as the college is

affiliated.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://govtnewlawcollegeindore.in/courses/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D432	BBA	Law	59	57	98
D433	BA LLB	Law	119	119	100
C255	LLM	Business and Criminal	37	37	100
D435	LLB	Law	126	126	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://govtnewlawcollegeindore.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	Nil	0
International	0	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	17	3	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Womens Day	NSS Cell	22	146
Health Camp	NSS Cell	23	183
Swachha Awareness Program	NSS Cell	22	174
Human rights Days	NSS	18	153
NSS Day	NSS Cell	24	174
Orienttaion Program	NSS Cell	23	148
Plantation in Campus	NSS Cell	18	97
Hariyali Mahotsaw	NSS Cell	26	112
Jal Shakti Abhiyan	NSS Cell	22	104
NSS and Legal Aid Camp.	NSS Cell	27	98
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS Cell	Swachh Bharat Abhiyan	22	148
Aids Awareness	NSS Cell	Aids Awareness	27	153
Welfare of Minorities	NSS Cell	Welfare of Minorities	25	173
Weaker Section Day	NSS Cell	Weaker Section Day	27	156
Womens Day	NSS Cell	Womens Day	23	171
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	2300000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13012	2248038	1403	737974	14415	2986012
Reference	2500	2115032	Nil	Nil	2500	2115032

Books						
Journals	11	61510	Nil	Nil	11	61510
e-Journals	2	59000	1	100000	3	159000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	165	3	3	3	0	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	165	3	3	3	0	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Manupatra	https://www.manupatrafast.com/
Smart Class Board	govtnewlawcollegeindore.in
Inflibnet N-List	nlist.inflibnet.ac.in
Supreme Today	Spreme.today.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
29834600	13138439	230000	229287

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- Library: In case of the Library, a separate register is maintained for the visitors. Students and teachers are required to register their names before entering the Library. A separate register is maintained for the issuing and

returning of books. A student/teacher can get a book from the library for research work on making a special request to the librarian. Such separate register is maintained in the Library. A Library Advisory Committee has been formed for the proper maintenance and updation of the library. Every year a budget is fixed to update the library. Our Library is well equipped with the updated textbooks, reference books, books. The Library timing is from 10:00 am to 05:30 pm. • Sports: Our institute has a separate Sports Committee. Interested students in various sports are welcomed to enjoy and participate in the competitions. Presently, the institute has a cricket team, volleyball, football, basketball team etc...Separate budget is fixed per year for sports. Many of the students have participated at the University, national level. Every year we felicitate such students in various programmes to encourage other students. The Institute is keen to increase the participation of the students in sports. • Computer and Classrooms: The Institute is concerned about the updation of computers and up to date classrooms. For the maintenance of computer, a separate employee is appointed. Before the commencement of each semester, all the classrooms are checked and necessary repairing of benches, fans, any ICT based facilities is done.

<https://govtnewlawcollegeindore.in/wp-content/uploads/2021/04/Procedures-and-policies-for-maintaining.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship to topper students	13	146000
Financial Support from Other Sources			
a) National	PMS Scholarship (SC, ST, OBC), MMJKY, MMVY, Gao ki beti	923	22375020
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	15/09/2019	34	Institution
Personal Counselling (Every Saturday)	05/12/2020	350	Institution
Mentoring (Whole Year)	01/06/2020	87	Institution
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
Nil	Guidance for Competitive examination to UG students	137	220	Nil	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CHES	Instanton	18
GROUP SONG	Institution	34
RANGOLI	Institution	84
TREASURE HUNT	Institution	26
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council actively participated in academic functions of the institution. They helped in organising special guest lectures, Seminars/Workshops and other competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has alumni association which is registered.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

The meeting held on 11/7/2019, was decided in that meeting that aluminise owe the duties towards their Alma matters they have to serve the college by their personal participation i.e. they have decided to take the classes of the students for the preparation of various competitive examinations without any fee . The alumni who are already in court will assist the new entrance in the matter of internship and to take them as juniors for the purpose of being full flashed lawyers.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since we are the government institution we don't have much decentralisation power but within the institution we do believe in participative management in these two ways: 1. Faculty Level: Faculties have allotted different committees in according to that they have to work in the coming semester such are

arrangement of any upcoming event, academic work etc. 2. Administrative level: the administration has to take the decisions at their level related to students records, students scholarships, work related to admission etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission procedure is done on merit basis under HIGHER EDUCATION DEPARTMENT, the list of the students are given by the department and the college have to give admission accordingly
Industry Interaction / Collaboration	For the industrial interaction the college have taken the students for the industrial visit to BHEL Bhopal
Human Resource Management	Since we are the government body we do not have the college any human resource department, but the dministration itself take care for the salary. But other than this the HR issues are taken under consideration by the college principal only.
Library, ICT and Physical Infrastructure / Instrumentation	1)LIBRARY: To make the college library enriched the college management provide the journals and the books in sufficient amount. E-library facility with the software like Manupatra and Nlist for e-reading is also provided for students. 2) ICT: The college have the projector enabled classes which are helpful in seminars as well as students presentation, wifi enables campus in provided for the students. 3) Infrastructure/ Instrumentation: sufficient classrooms are available in the college some of them are proposed. Instruments for sports and music are also provided to the student. Proper maintenance of the instrument are being done by the college management.
Examination and Evaluation	The internal examination has been conducted in the semester in which the written and presentation basis marks has been given and the same will be sent to the university for the inclusion with the final university result.
Teaching and Learning	Teaching and Learning The teaching learning methods are monitored on regular basis. : The college frequently

plans the field visits (High Court, District court and Family Court) that are really helpful for practical learning. : The college staff specially pays attention to the slow learners and that to organise remedial and revision classes for them. : Students are encouraged to participate in national level competition for enhancing their leadership quality. The teaching learning methods are monitored on regular basis. : The college frequently plans the field visits (High Court, District court and Family Court) that are really helpful for practical learning. : The college staff specially pays attention to the slow learners and that to organise remedial and revision classes for them. : Students are encouraged to participate in national level competition for enhancing their leadership quality. The teaching learning methods are monitored on regular basis. : The college frequently plans the field visits (High Court, District court and Family Court) that are really helpful for practical learning. : The college staff specially pays attention to the slow learners and that to organise remedial and revision classes for them. : Students are encouraged to participate in national level competition for enhancing their leadership quality. : Feedback are taken regarding the teachers and their teaching process by the students time to time.

Curriculum Development

The college is affiliated to Devi Ahilya Vishwavidhyalaya Indore, therefore it follows the designed curriculum of the university. Since the university curriculum needed to be updated the college have asked the university to make certain changes in the syllabus. Also the committee of the college in this aspect suggested the university to make certain changes to the syllabus

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	We are planning for internal paper less communication. : We are trying to enable all facilities given to students through our website like online feedback , timetable, schedules for events notices etc.

Administration	All the communication with the government is done through email
Finance and Accounts	Payments of the staff is done electronically.
Student Admission and Support	The admission procedure is fully conducted online under higher education.
Examination	The examination form are filled online but the examination is still on paper.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nill	nill	nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nill	Nill	Nill	Nill	Nill	Nill
2020	nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nill	Nill	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	22	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
: Maternity benefit :	: legal aid facilities	: heath insurance,

Basic health related facilities : Only the permanent staff gets the welfare schemes of the government.

Staff gets the welfare schemes of the government, Medical Scheme, Travelling allowance, House rent allowance, etc as per govt. provided

pratibha kiran Scholarship, Goa ki Beti, Awas Yojana, legal aid facilities etc. as per the provide by government rules and regulation

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a government institution hence the audit is conducted by the government and also the college conduct its internal Audit by an authorized CA (BASNT JAIN AND COMPANY)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari Samiti	298346000	Academic and others
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Basant jain Com	Yes	Dr. N.K. Pagariya, Prof Milind Goutam, Prof Vipin Mishra, Mrs Riya Dandotiya
Administrative	Yes	Basant Jain Com	Yes	Dr. N.K. Pagariya, Prof Milind Goutam, Prof Vipin Mishra, Mrs Riya Dandotiya

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college don not have any parents teachers association but the college, do arrange for the parents teacher meeting. There is a proper connection and interaction between the each class teacher the students parents, regular interaction use to take place in between them and timely feedback is taken.

6.5.3 – Development programmes for support staff (at least three)

Dr. Mirza Moziz 2020 Orientation Course 17/01/2020 06/02/2020 Prof. Vipin Kumar Mishra 2020 Induction Course 10/02/2020 15/02/2020 Prof. P.K. Bhadoriya 2020 Induction Course 27/01/2020 01/02/2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

I) Salary: - An effective increment has been observed in the salary structure of all faculties. Previously there use to be a common salary structure, but now it has been divided into IV plans or grades. Previous 15000/- After increment 25,000-28,000-30,000-35,000 ii) Infrastructure: - The college premise is well equipped with various facilities. There is a big basketball court, Badminton court , more classrooms have been (constructed) added in the institutions building. iii) Library: - The college library has a vast pool of books in its collection. It includes the exclusive books and references. It has added 1403 more books in its collection.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	nil	Nil	Nil	Nil	Nil
2020	nil	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Human Rights Week	10/12/2019	16/12/2019	198	87

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
: The proposal have been given for the solar plant for energy saving.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	No	Nil
Special skill	No	Nil

development for differently abled students

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	2	11/02/2020	2	Legal aid camp, Village adoption	dispute settlement , rights , dowry, girl education, Health Hygienic, campus maintenance	238
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Camp	11/02/2020	17/02/2020	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of LED Bulbs 2. Green Campus through Tree Plantation and Plant Parenting Scheme. 3. Sensitizing students towards traffic rules to wear helmet/ seat belt while driving and volunteering for traffic control. 4. Water Harvesting/ Recharging system is functioning. 5.To maintain Women Hygiene Sanitary Napkin Vending Machine and incinerator is installed

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. PUT (PRE – UNIVERSITY TEST) : PUT is a kind of examination which is same as main university exam it is the pre model of main university exam. Usually students enter the college their 12th class exam and they are not use to with the mode of university examination and the pattern of writing. So to make them prepared and aware about the university exam pattern, it gets conducted.

2. Fee relaxation of Class- Topper : Prize distribution or giving scholarship are the way to appreciate the quality students. It encourages the students to perform more efficiently. In our

college we have a peculiar rule to provide scholarship or fee relaxation to the topper students of the year. And every year we organise award distribution ceremony to appreciate those quality students who got archived first position in each class.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://govtnewlawcollegeindore.in/wp-content/uploads/2021/04/Best-practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words Legal aid cell of GNLC from February-01-2018 to February-02-2018 had conducted legal aid camp at gram panchayat Badiyakeema for free of cost. Student of LLM third Sem interacted with villagers and provide them the information about their legal and constitutional rights. Also they interacted about the importance of education and legal education. They also explained them how the problems of common man can be solved with the help of legal education. Legal aid cell continuously organise such kind of free legal aid camp. In the respective camp about 42 students of LLB third semester participated actively and legal awareness had been provided to the villagers. The camp was presided by the Principal of Government New College Indore Dr. N.K. Pagaria. Terms and conditions of eligibility of free legal aid cell were explained to the villagers. The difference between civil cases, revenue cases, criminal cases were explained to the people of Badiyakeema. And the main provision of MP land revenue code-1959 were provided. The right to education was also explained to the villagers. The students of LLB also interacted to the Govt. School of gram Panchayat and discussed about sexual offenses. POCSO Act 2013 was also discussed. People were aware about the importance of their woods and the camp was successfully organised, Tree Plantation.

Provide the weblink of the institution

<https://govtnewlawcollegeindore.in/>

8.Future Plans of Actions for Next Academic Year

Future plan for 2020_2021 As Pandit, Jawahar Lal Nehru, has said, in his pledge when India got freedom the service of India means the service of millions who suffer. It means the ending of poverty, ignorance, disease and inequality of opportunity. Hence our aim for next year in the college should be to help people to remedy the plight of neglected sections of the society. Our plan shall be poverty oriented towards research and development. We should train our students and teachers in such a way that they may not become prey to technicality and obstructions so that poor, down trader section of society may get timely help. We shall make aware the people to assert their rights which they never asserted. The action plan for the upcoming academic session shall be to conduct and strengthen our institution in the following aspects. 1-We will not only teach the law and rules but also make our students aware of the socio-economic and political background in which these rules were framed. For this action plan, we will arrange a faculty development programme for teachers. 2-We will impart skill oriented legal education programmes like Moot Court, Legal aid and legal services. To implement this our plan for next year is to establish a well equipped Moot Court and to arrange the program for drafting and pleading for students and arrange counselling and mediation sessions. In this series of action plans, we will arrange the lectures on important current challenges occurring in

the field of law. In In this action plan, we will continue our existing lecture series. We have a plan to establish in college a legal incubation clinic(LIC). Under this head, we will arrange a legal literacy camp, legal aid camp lectures for creating awareness about legal rights in the community development lawyers module in which we will teach our students about public interest litigation lawyering to raise the issue of women and children and the issue of poor people regarding water and land disputes in the village adopted by the college. To ventilate these issues we will inspire our students to develop a network in collaboration with Gram Sabha and Panchayat, Consumer firms, Police authorities, media and NGOs. We will send our students to survey in the nearby villages to see the areas where justice is needed and we will prepare our students for administrative advocacy. So that we may make our students social engineers to carry forward the mission of social economic and political justice ensuring in our Constitution. In view of our professional mission, we will encourage our teachers to prepare a strategy in which the teachers will submit their teaching plan, study material and research projects before the delivery of lectures. So that innovation and creativity may be developed in the students.