SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVT.NEW LAW COLLEGE INDORE

GOVT. NEW LAW COLLEGE, GACC, CAMPUS, A.B. ROAD, BHAWARKUA,
INDORE (M.P.)
452001
www.govtnewlawcollegeindore.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Government New Law College, Indore (M.P) has been integral part of Holkar Science College which was established 125 years ago in 1891. It was in the year 1923, the legal education started in the Holkar College. In the year 1961, Arts, Commerce and Law branch were separated from the Holkar College and a new college was established as Government Arts Commerce and Law college, Indore.The foundation stone of the college building was kept by the world famous prime minister late Shree Jawaharlal Nehru on November 3, 1958 and further which was inaugurated by world famous philosopher and president late Dr. Radhakrishnan on December 27, 1960.

The college started its new session in the year 1961. As per the directives of the Bar Council of India, Govt. of Madhya Pradesh established separate law college on 17.07.2003, Since then this new law college came into existence.

This Institution has contributed immensely in the field of law and has groomed its students such that they don't only achieve heights in studies, but also prove them as successful lawyers, teachers and law service providers. The students of this college have been honored as the state minister, high court judges and supreme court judges too. For overall growth of the students, the college provides them with the special facilities of legal aid camp, counselling, moot court and drafting and also organizing various competitions like legal quiz and debate. To develop interest in academic activities law Council is also constituted. Law college organizes lectures of national level thinkers and jurists. Guest lectures are also being organized on time to time by inviting judges of the high court, senior advocates and professors. Overall academically sound, this historical law college is now developing in a new dimension.

Teaching faculty of the college is efficient and studious and working with zeal for brightening the academic career of the students. Library is the soul of the college having 14535 books along with periodicals, journals and magazines. The college has a spacious ground for the games and sport activities as well as spacious auditorium for the cultural and educational activities.

Vision

To use education as an instrument for social change and to make it available to those in the lower class who have been denied it over the centuries in order to prepare them for nation-building activities with a view to fostering their personal, social, and national development. This will be done through teaching and learning; effective technology use; knowledge base expansion through research and scholarship; and leadership in service and outreach. To offer cutting-edge learning environments, opportunities, and experiences that empower people, communities, and the country to develop, flourish, and prosper. The vision of the college is given below

1. To create legal awareness among people
2. To srengthen responsible citizens for democratic participation in governance.
3. To promote human rights and rule of law
4. To promote legal research, teaching and devlopment

5. To link legal education with constitutional goals of social justice and demand of emerging economic power seeking to compete for its rightful place in competitive environment.
6. To produce adequate trained personel for managing legal and judicial system.
7. To make our college a leader in directing a change in legal education.
8. To make our law graduates practice-ready and upgrade them to suit them current bsituations.
9. To evolve competitive standards towards academic and professional excellence.

Mission

Our vision is to make legal education as justice providing legal education and to make it an instrument of justice for socially, politically and economically backward calsses by making our law graduates competent in the art of advocacy both at trial and appealate level and also to equip and skill them in judicial administration. Students of this college will be nurtured in such a manner as to make them such professional who will be competent, technical and socially relevant and will be transformed in a way so that they may uphold the constitution and deal with new challenges to the constitution of india.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College runs one PG programme LL.M. and three UG Programmes LL.B, B.A.LL.B and BB.ALL.B.
- The college has its own Research centre for Law.
- Continuous augmentation and up-gradation of existing infrastructure and creation of new infrastructure by support of the parent institute.
- Imparting of skills through career-oriented courses for enhancement of global competence.
- Contribution to social causes like legal assistance to weaker section society.
- Developed Central library as a learning resource with the digital depository, IT zone, and computerization.
- Interactions and visits of renowned jurists, academicians, social workers, feminists, educationists, professionals, entrepreneurs etc. with the students.
- Transparency, diversity, and inclusiveness in the admission process.
- Promotion of cross-cutting issues through NSS, legal aid cell, internship and extension activities.
- Registered and cooperative and supportive alumni.
- Eco-friendly practices like tree plantation, water conservation, save energy etc.
- Linkages and formal MoUs with institutions, local bodies, associations, etc. resulting in mutual understanding and cooperation for research, publication, and execution of social responsibilities.
- Sports facilities in the campus for students to develop their physical abilities.
- Organizes National Moot court Competitions every year.
- Organizes seminars and faculty development programmes for the faculty as well as students
- College has Law incubation Cell for students and trains & grooms the students for administrative advocacy.

Institutional Weakness

- It Requires more number of interdisciplinary programmes and courses.
- Needs more regular teachers and has quit good number of contractual faculty due to the government limitations and inhibition on regular recruitment
- Non-teaching posts are not adequate.
- It Needs more financial assistance from Government to P.G. courses and Research.
- Alumni corpus is not much active as per our expectation regarding financial support.
- Low number of placements due to lack of aided professional courses.
- Old building needs supplementation though new buildings are under constriction.
- Requirement of new regular Teachers for the implementation of new trend in law.
- As it is a government college procedure technicalities some times, comes in the way of it's functioning

Institutional Opportunity

- To promotion of research addressing to local, social and need-based issues.
- To streamline and strengthen various research activities through MoU and collaborations
- To develop full-fledged courses based Social needs and skill development
- To acquire the status of college with potential for Excellence (CPE) and quality education in the field of law.
- To create faith and confidence among the stakeholders and society regarding the positive aspects of law and make them aware the capability of college to groom them skilled advocates and government personnel's.
- To develop a proper system to receive resources from active and well-established alumni.
- To promote more society-oriented Legal outreach programmes
- To cultivate a research culture among students and staff to emerge as an institute of quality research.
- To provide scope for further utilization of campus space.
- To increase better and more welfare measures for students and staff to be undertaken.
- To motivate participation of students in State and National level Moot Court competition sporting and cultural events to be encouraged significantly.
- To groom the students as good teachers by providing a opportunity to act as teacher assistants.

Institutional Challenge

- Increasing the employability of the students.
- Improving the research output- especially, the number of patents.
- Boosting the confidence of rural and tribal students, especially girls.
- Utilization the available funds and to fulfill the maximum needs.
- Strengtheing the interface between the college and various legal firms and entrepreneurs.
- Increase the output of the research for the society.
- Retaining the qualified faculties and create infrastructural and research facilities for the non-granted courses.
- Maintaing a balance between traditional courses and need of professional skills.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being the affiliated PG College, we offer Under Graduate, Post Graduate, Career orientated certificate courses and Ph.D. in Law to keep the students updated. The syllabi of the courses are designed by D.A.V.V University, Indore (M.P) . The teachers ensure effective curriculum delivery by preparing a proper teaching plan, academic calendar unit tests, tours, court visits, guest lectures, and the use of ICT. They are supported by the institute with initiatives like "Principal Address" an orientation program for first year students, Merit Mission for advanced learners and Remedial Coaching for slow learners, Teacher Student mentor Scheme and feedback from students and other stakeholders. All the above courses aim to address cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics apart from imparting subject knowledge. Feedback from students, teachers, alumni, and parents on various aspects of the curriculum and teaching is taken regularly. The College offers the Electives programme in Under Graduate and Post Graduate. In the last five years, we have introduced BB.A.LL.B, certificate courses in ADR and Ph.D. center as per new norm. During the last five years, some teachers worked as Members and Chairpersons of the Boards of Studies and other Academic Bodies of the University. Some teachers are working as executive member of subject teachers of bond of studies and faculty the university which are working for the improvement in curricula. Structured feedback on curriculum from different stakeholders is collected, analyzed and action taken .Report is available on college website.

Teaching-learning and Evaluation

"The increase in student enrollment reflects the college's academic success and growth." The college has facilitated learning through specific programmes designed especially for slow and advanced learners that have had positive results. The focus is on student-centered teaching strategies including field trips, educational tours, industrial visits, court visits, jail visit projects, etc. to enhance the educational experience. To improve the effectiveness and creativity of the teaching and learning process, ICT inclusion is desired. For the past five years, there has been a steady increase in teachers' usage of ICT for the teaching and learning process. The achievement of programme outcomes has been facilitated through the encouragement of innovation and creativity in teaching and learning. To meet the mentee's academic needs, the college has proposed a self-evolved mentor-mentee programme. In order to build a clear and reliable internal examination system that adheres strictly to the carefully thought-out academic calendar, changes are being made to the frequency and diversity of internal examinations.

For the past few years, the IQAC has developed and implemented an evaluation method for the achievement of programme outcomes to determine the caliber of teaching and learning processes. The average result percentage is steadily increasing.

Research, Innovations and Extension

In the areas of extension, consulting, and research, we have made significant progress. Recognized Ph.D. supervisors include four faculty members. Under the guidance of college research supervisors, 8 research scholars have been granted Ph.D. degrees. Out of 30 faculties, 7 professors have earned their doctorates, and 4 professors have submitted their thesis. The university has acknowledged the study of law as a research centre. The college's faculty published 25 research papers in UGC journals in total. We carry out a sizable number of extension initiatives each year because we are doing a good job of upholding our social duty.

Our NSS unit and Legal cell of our college are at the forefront of these extension activities which include Blood

Donation, Tree Plantation, Community Labour, Health Awareness, Digital Literacy, Water Conservation, Campaign Against Plastic Waste, Cleanliness Campaigns, Voters? Awareness Campaigns, Women's Empowerment through Legal Aid and Self-Employment as well as the Empowerment of Villages through Annual Community Labour Camps of the N.S.S. Together, these initiatives help to create a bond between the local community and the institution.

Infrastructure and Learning Resources

There are 15 regular classrooms, equipped with comfortable desks, benches, dais and black/Green/ White-boards. Out of these 06 classes are equipped with projects and smart boards. In all, 04 rooms are equipped with projector facilities. Our Library is well-stocked with 14535 books and memberships of N-LIST (for e-books and e-journals), Law finder, manupatra. In addition to the journals available through N-LIST, we have independently subscribed many scholarly journals and periodicals. The Library is computerized with SOUL software. There is a facility of Web OPAC and barcode based issue - return of books. There are quite a few rare books of various subjects available in the library.

We keep updating and improving our infrastructure, equipment, and IT facilities. We presently have more than 194 desktop computers, 02 laptops with an internet connection of 5 Mbps. The office is fully computerized with software for administrative and accounting purposes. There are sufficient printers, scanners, projectors along with photocopiers. We also have state-of-the art sporting facilities which include a 200m running track, gymnastics hall and facilities for four outdoor games. There are ramps, walker, and a wheel chair for the differently abled. There is a spacious common room for Girls and washrooms for students and staff.

Student Support and Progression

In Student Support and Progression, the institute is making a lot of efforts to ease and enhance the progression of the students to higher education and employment. Being a Law college, most of our students join the courts as an advocate/ judges after completing their degree course. The Career and Counseling Cell, tries to ensure that most of students showed qualify the judicial competitive exams. We also make sure that the students be benefitted from the various scholarship schemes of the government. More than 62 percent of our students get benefitted from various scholarship and free-ship schemes of the government and the college. In the last five years, total 5of our students have passed exams line NET/SLET and 14 students have cracked judiciary exam. There is an anti-ragging cell as well as a Cell for the Prevention of Sexual Harassment of Women established as per the UGC norms. We strictly make sure that incidents of ragging do not happen in the college. As per norms, is a Students Council which works as a platform for the students to undertake various curricular and extra-curricular activities and also serves to solve different issues of the students. The college has an Alumni Association which is duly registered with an executive committee consisting of the alumni representatives.

 There is a college level committee to look after the alumni-related matters. We regularly conduct alumni meets. Our alumni contribute academically though not much financially.

Governance, Leadership and Management

We believe in practicing decentralization in the management of the institution. Our college GNLC Indore works

with a constant awareness of its vision to empower the youth of the region with the best of legal knowledge and Career- Oriented Skills and Research Orientation. The GNLC Indore is affiliated to D.A.V.V Indore and is recognized the Bar Council of India. Teachers, non-teaching staff, and student's representative get a representation on the College Development Committee. IQAC is an integral part of the college administration. It works to promote quality culture in the institution. IQAC constantly organizes various events and comes up with various innovative suggestions to promote quality culture among the students, faculty, and the staff. As a part of its routine practice, the IQAC keeps organizing various trainings and workshops of short and long duration for the faculty members, non-teaching staff, and the students. The Institution has a well-established mechanism to address the grievances received from all stakeholders. Programs for faculty empowerment are organized; leave granted for attending Faculty Development Programs. The college follows the "Performance Based Appraisal System" of UGC as prescribed in its regulations. The accounts are audited regularly.

Institutional Values and Best Practices

GNLC Indore has strong practice of adopting Institutional values and best practices among its students and faculty members. It provides safety, security, and facilities to ensure comfortable working environment for all the employees and the students. The motto of the Institute is "Legal education for social Justice" which reflects through providing professional legal education and training to all irrespective of caste, creed, religion, province, faith, gender, political affiliation, and financial status. To inculcate good practices in developing professional competencies to encourage research and take measures to address social and environmental concerns.

The College has formed various committees to monitor the day to day activities and to accomplish the mission and values of the institute. The committees regularly meet and suggest suitable initiatives with actions to be taken. The Institutional values like integrity, respect, responsibility, and excellence are monitored by these committees.

The curriculum developed by the university also considers the professional ethics, universal human values, constitution of India and environmental studies. These values are deliberated, practiced, and implemented through regular teaching learning process. GNLC Indore celebrates national festivals and international days of prime importance. Every year, World Water day, World environmental day, Teachers day, women's day, Law day are celebrated. Awareness programs such as Digital India, Make in India, Swatch Bharath etc. are also conducted. As a part of social responsibility, blood donation camps, creating legal awareness in society, road safety measures, constitutional rights, consciousness on voting rights among youths etc were conducted. The best practice of the institution are as follows: https://govtnewlawcollegeindore.in/wp-content/uploads/2022/08/Best-Practice-21-22-1.docx

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT.NEW LAW COLLEGE INDORE
Address	Govt. New Law College, GACC, Campus, A.B. Road, Bhawarkua, Indore (M.P.)
City	Indore
State	Madhya Pradesh
Pin	452001
Website	www.govtnewlawcollegeindore.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Inamur Rahman	091-9826175581	9425081751	-	principalgnlcindore@yahoo.com
IQAC / CIQA coordinator	Narendra Dev	0731-24000083	7610154478	-	naccgnlc11@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Madhya Pradesh	Devi Ahilya Vishwavidyalaya	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	20-06-2012	[View Document](#)
12B of UGC	16-07-2014	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
BCI	[View Document](#)	25-02-2022	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Govt. New Law College, GACC, Campus, A.B. Road, Bhawarkua, Indore (M.P.)	Urban	5	2579.4

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA LLB,Management And Language	60	Higher Secoundary School	English,Hindi	120	120
UG	LLB,Law And Language	36	Graduation	English,Hindi	180	180
UG	BA LLB,Social Science And Language	60	Higher Secoundary School	English,Hindi	120	120
PG	LLM,Law	24	Graduation in Law	English,Hindi	60	60
Doctoral (Ph.D)	PhD or DPhil,Research Center	21	Master in Law	English,Hindi	12	12

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				0				4
Recruited	1	0	0	1	0	0	0	0	4	0	0	4
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				20
Recruited	0	0	0	0	0	0	0	0	7	4	0	11
Yet to Recruit				0				0				9

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				3
Recruited	3	0	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

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Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	4	2	0	7
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	0	0	0	4	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	5	3	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	2	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	553	0	0	0	553
	Female	552	0	0	0	552
	Others	0	0	0	0	0
PG	Male	372	0	0	0	372
	Female	390	0	0	0	390
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	8	0	0	0	8
	Female	4	0	0	0	4
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	122	132	129	155
	Female	65	93	100	125
	Others	0	0	0	0
ST	Male	95	122	131	144
	Female	78	93	109	123
	Others	0	0	0	0
OBC	Male	197	219	220	253
	Female	113	142	205	242
	Others	0	0	0	0
General	Male	195	209	218	286
	Female	172	229	266	328
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1037	1239	1378	1656

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Govt. New Law College, Indore (GNLC) has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events like moot courts etc. Currently, GNLC is in process of revision of its curriculum for students admitted in session 2021-22 and onwards, in which provision will be made to offer various certificate courses in the fields other than the parent discipline.

2. Academic bank of credits (ABC):	We have applied for our students to take online courses through online mode through National Schemes like SWAYAM, NPTEL etc, and is considering for credits earned against elective courses. Revision of curriculum has been done in the year 2021. These revisions are applicable for students admitted in session 2022-23 and onwards. We are in the process of developing a system for executing ABC in true spirit.
3. Skill development:	Govt. New Law College Indore, GNLC is imparting training to the budding lawyers on new techniques of legal awareness. Students are interested in learning the latest techniques of legal drafting, legal language etc. GNLC offers certificate courses that are skill oriented. Students are being trained in the field of Legal, Managements courses. Students of GNLC are presently being given hands-on exposure to practical subjects through courts and Jail Visits in which students get the first hand experience of experiential learning.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. GNLC is in process of starting certificate course for students admitted in session 2022-23 and onwards, in which subjects related to Indian knowledge systems will find a due place as elective subjects.
5. Focus on Outcome based education (OBE):	College was accredited by NAAC in the year 2017 and opts grade B+ is implementing OBE for all programs specially in law courses. We have well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) on our website and prominent places in the departments. Students are assessed as per OBE attainment model.
6. Distance education/online education:	The affiliating university DAVV University, Indore has selected GNLC as its learning centre for offering various courses in offering UG/PG/Ph.D program. Law is a Practical and professional course science it's not possible to provide distance and online learning. GNLC has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team

developed by our own team.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	68	68	68	68

File Description	Document
Data Template	View Document

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 68

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1786	1656	1378	1239	1037

File Description	Document
Data Template	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
326	326	240	240	240

File Description	Document
Data Template	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
415	349	341	221	221

Other Upload Files	
1	View Document

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	32	24	20

File Description	Document
Data Template	View Document

2.2

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

File Description	Document
Data Template	View Document

3 Institution

3.1

Total number of classrooms and seminar halls

Response: 15

3.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
31.65	36.16	40.28	78.90	113.88

3.3

Number of Computers/ laptops

Response: 194

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response: Govt.   New Law college   follows the curricular design as prescribed by Devi Ahiliya University, Indore and Bar Council of India, New Delhi and M.P. Higher Education, Bhopoal

- The effective delivery of Curriculum is the most vital aspect. In the course of the studies, the students are encouraged to visit the Parliament, the Supreme Court, High Courts and the District Courts.
- The teachers and students participate in wide-ranging programs such as Seminars, Workshops, Debates, Guest Lectures and Moot courts.
- Students of Law are encouraged to pursue career options in various areas like Academics, Judicial Services, Advocacy, Law Officer, Legal Advisor, and or being placed in Law Firms.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Institutions adheres to the academic calendar for the proper and smooth conduct for Continuous Internal Evaluation.

- The institutions strongly trusts in transparency in its functioning and also maintains it.

- The Academic Calendar is properly displayed on the website and also on notice boards so that it can be communicated to the students.

- Academic Calendar lays down a very strong pillar of the academic delivery. It further propagates the vision and mission of institutions

- Preparation of academic calendar immensely contributes to achieving the Continuous Internal Evaluation. The Academic Calendar helps as a source of information and planner for students, faculty, staff, and other stakeholders of the institutions.

- It encompasses all the processes of the Institutions such as, the Student section, Academic, co

curricular and extracurricular activities.

File Description	Document
Upload Additional information	[View Document](#)

1.1.3 *Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years*

    1. *Academic council/BoS of Affiliating university*
    2. *Setting of question papers for UG/PG programs*
    3. *Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
    4. *Assessment /evaluation process of the affiliating University*

Response: 1. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 4

1.2.1.2 **Total number of Programs offered by the institution for last five years**

Response: 4

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2.2 *Number of Add on or value added courses /Certificate programs offered during the last five years*

Response: 5

File Description	Document
List of Add on /Certificate programs (Data Template)	[View Document](#)

1.2.3 *Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years*

Response: 3.74

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
62	0	5	5	150

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum*

Response:

The cross cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining healthy environment for all its students. The curriculum is designed by the university itself does include many of these aspects such as the subjects namely Professional Ethics and Moral Values and Environmental Studies.

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into subject of Environmental Law. Courses that teach human values in its curricula are Political science, English, LegalEducation and Human Rights. Professional ethics are integrated in the subjects of professional ethics and professional accounting system Management and Economics subjects. Issues related to Gender are taught by the subjects Gender Justice and Feminist Jurisprudence, Woman and Criminal Law. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs.

Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Human Rights Days, World Environment Day, N.S.S. Day, etc are organized in the college every year. The college has taken active participation in Swachch Bharat Summer Internship (SBSI) Abhiyan and Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extracurricular activities also. Programs conducted under N. S. S. and Social science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Major gender issues are focused and addressed through different activities in the

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5.88

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Institutional data in Prescribed format	View Document

1.3.3 *Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)*

Response: 29.62

1.3.3.1 **Number of students undertaking** *Moot Courts, Court visits, Arbitration/Mediation/Client*

Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc., **(for the latest completed Academic year)**

Response: 529

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	[View Document](#)
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1. *Students*
2. *Teachers*
3. *Law-firms/Judges/Sr. Counsels and employers*
4. *Alumni*

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Five filled in forms of each category opted by the institution	[View Document](#)

1.4.2 *Feedback process of the institution may be classified as follows: (Opt one)*

Response: A. Feedback collected, analysed and consolidated action taken on feedback for last five years

available on website

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 98.71

2.1.1.1 **Number of students admitted year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
490	496	477	479	427

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
480	480	480	480	480

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
326	326	240	240	240

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 *The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners*

Response:

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 60:1

2.3 Teaching- Learning Process

2.3.1 *Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences*

Response:

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Govt. New Law College Indore always encourage student-centric learning through various methods such as moot court, youth parliament, debates, and group discussions, quiz competitions, assignments and presentations in participative learning and problem solving methodologies. Regular participative activities like, group discussions, assignments, field visits, educational tours, seminars, expert lectures are conducted in the college and the students actively participate in these activities within and outside the institution. Students are given individual class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained for Basic Life skills such as Self Defence, Swachh Bharat Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co curricular and field based

activities. The objective of student centric activities outside the classroom is to involve students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field/ social conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, and nurture their talents and leadership capabilities. To increase the concentration in various activities, the college has established various committees and clubs including the Cultural Committee, Sports Committee, Moot Court Committee, Legal Aid Committee, Career counselling cell, the Debate Committee and NSS club. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to foster spirit of togetherness and leadership. In order to develop human values, ethics and social responsibility, students are encouraged to participate in these activities.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Faculty members of the college use ICT technology to improve the teaching and learning process. Different software available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, Whatsapp group, Zoom and Google classrooms, WebEx, College website are used as platforms to teach, communicate, provide material and syllabus, and make announcements, conduct tests, address queries and share information. These applications are also used to provide online education during the covid-19 situation. BSNL, Hathway, wi-fi facility is also available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

2.3.3 *Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)*

Response: 60:1

2.3.3.1 *Number of faculty mentors assigned to students for academic and other related issues:*

Response: 30

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

2.3.4 *Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)*

Response: 1.68

2.3.4.1 **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 30

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 90.67

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)

2.4.2 *Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)*

Response: 32.25

2.4.2.1 *Number of full time teachers with Ph.D./LL.D year-wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
7	6	10	10	9

File Description	Document
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	[View Document](#)

2.4.3 *Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)*

Response: 3.93

2.4.3.1 **Total experience of full-time teachers**

Response: 118

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

2.4.4 *Measures taken by the institution for faculty retention*

Response:

Quality education is absolutely essential for the overall development of the human resource base of a country. This requires imparting of appropriate knowledge, skills and values to the students. to achieve this faculty is the main source and instrument. Expectations of the rest of the constituents are fully dependent on the faculty members, as they play a pivotal and backbone role in building up an educational institute, to a high repute. Faculty members provide the knowledge and skills necessary to students. Letting go of skilled, professional and enthusiastic faculty members can have a huge impact on institution's reputation hence the institute from time to time takes various measures for the retention of faculty members, first of which is appraisal from time to time in the institute which also subsequently develops a sense of satisfaction, belonging and purpose in the faculty members as when they feel their needs are met they perform better and thrive for higher institutional and personal goals. Secondly the institute in 2021 has provided full time post on contractual basis to its part time faculty members which in turn has given the faculty members a chance to expand their academic career and potential in teaching as well as getting a better opportunity for knowledge enhancement in their respective subjects.

2.5 Evaluation Process and Reforms

2.5.1 *Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation*

Response:

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Inter assessments and internal practical exams are conducted at appropriate time with respect to calendar of examinations fixed by the Govt. New Law College, Indore/ D.A.V.V. Indore. Date sheets and notifications of Internal assessment is circulated in classrooms, displayed on notice boards and uploaded on official website of the college. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the exam. Committee of college/ university accordingly. Due care and track is mentioned till completion of assignments.

File Description	Document
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Mechanism to deal with internal examination related grievances is treansparent time-bound and effivcient. Most of the grienvances related to the internal examination are received after declaration of result by the college. The errors in their result like marks of the internal assessmnt, attendance sheets, are immediately addressed, coorexted and quickly disposed for onward submission to the examination committee of the college. Each and every faculties concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant answer copies and assigments are submitted through the candidate personally or through their parents to examination committee of college for speedy Redressal of the issue. The close and continuous communication is maintained by the Examination committee with the faculties of the college for speedy disposal of queries, explanations and doubts if any.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The college has well defined learning outcomes. The vision and mission of the college emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The process of attainment of POs (Programme Outcomes), PSOs (Programmeme Specific Outcomes) and COs (Course Outcomes) begins from writing appropriate COs for each course. This is done from the first Semester until the final semester for each programme. The course outcomes are written by the respective faculty members using action verbs of learning levels Then, a correlation is established between COs and POs to address innovation, contribution towards society, skill development, inculcating appropriate value systems and internationalization among students. For the assessment of outcomes of programmes and courses, a committee was organised for this purpose which contains the following two members for the purpose of achieving the target of the evaluation.

1. Dr. Inamur Rahman (Princial GNLC, Indore.)
2. Prof. N.K.Dev

The process for the evaluation of the students in different courses is followed as per the rules and regulations of the University and its Examination Department. The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the academic affairs of the university. The college promotes faculty to organize workshops, seminars, moot courts, faculty development programmes as well as deputes to participate in the seminars and conferences at national and international level. Moreover, they are promoted to present and publish research papers to achieve the Course Outcomes and Programme Outcomes successfully.

File Description	Document
Upload any additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 90.11

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
415	349	339	146	188

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
415	349	341	221	221

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.39

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 *Total Number of Seminars/conferences/workshops conducted by the institution during the last five years*

Response: 6

3.1.2.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	1	2

File Description	Document
List of workshops/seminars during last 5 years (Data Template)	[View Document](#)

3.1.3 *Funded Seminars/ Conferences /workshops*

Response: 0

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs*)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Principal of the Govt. New, Law College Indore has created an ecosystem for the graduate and post-graduate students to exploration of their new ideas and sharing of knowledge with other likeminded in their areas of interest. Students with creative ideas approach the specialized teachers who are guiding them in their work and later their work is presented in competitions/seminars conducted by the affiliated colleges of the same university. The Research and Development Cell of College inculcate research culture among the Students and encouraging for novel thinking. This platform provides an opportunity for expression of academic talent and promotes interaction among academia. College has taken initiative steps towards developing ecosystem for innovations and knowledge sharing methods. The faculty members are empowered to take up research activities utilizing the inherent skills. The Research and Development Cell of our institution to motivate the student and faculty members extends scopes to explore their new ideas in the field of research and development. It also helps to create research culture among faculty members and students. The students and faculty are availing the facilities within the campus to carry out their research activities, such as; Wi-Fi throughout the campus· Internet facility of 300 Mbps is available to students and staff.· Computing facility is available and adequate licensed software is also available.· Well furnished Seminar/Auditorium halls with a seating capacity of over 200· audience are available to conduct seminar/workshop, guest lectures, and discussion on technical paper/project presentations, cultural and screening of informative educational movies

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 6

3.2.2.1 *Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	1	2

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

3.3 Research Publications and Awards

3.3.1 *Percentage of teachers recognized as research guides*

Response: 6.67

3.3.1.1 **Number of teachers recognized as research guides**

Response: 2

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.96

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	13	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College regularly conduct the extension activities in the slum areas, adopted villages and weaker sections of the societies. These programmes aims to connect the Higher Education Institutions with the society.

Through faculty members and students of nss wing conducted in 2017-2018 plantation, aids awareness programme in 2018-2019 health awareness camp, legal awareness programme, N.s.s. wing of college organise a camp in nearby village .... in 2019-2020 we celebrate women's day, arranged health camp, plantation in campus, jal shakti abhiyan. 2020-2021 we have planned some activities but due to wake of pandemic it was not be possible to conduct them as per plan, but in the academic year 2020 we have conducted awareness regarding covid 19 Through volunteers of the college NSS units. They disseminated awareness regarding the covid-19 pandemic in most of the villages. Posters where pasted on public places where people were given information related to soaps, use of masks etc. Our volunteers distributed the masks among the masses to motivate and encourage them to follow the Covid protocol.

3.4.2 *Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years*

Response: 0

3.4.2.1 *Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of innovation and award details (Data Template)	**View Document**

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 40

3.4.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	14	8	4	5

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	**View Document**

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 73.05

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2030	1136	810	565	815

File Description	Document
Institutional data in prescribed format (Data Template)	**View Document**

3.5 Collaboration

3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)

3.5.2 *Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years*

Response: 7

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	1	5

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and Strategic Objectives. The college ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Academic Head of the department and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability class rooms, furniture and other equipment's. whenever need arises to augment infrastructure in terms of classroom, books etc., DPR'S are submitted to the higher education department for allotment of funds and execution of work thereof. Distinguished features of the College include the following; The college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, smart boards etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For the Students utilization of e-resources is ensured through the appointment of well qualified and experienced librarians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra- curricular activities, parent teacher meetings, etc. It is used as an examination centre for college internal and external examinations as well as for other UPSC and MPPSC exams. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching – learning requirements.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college utilizes its resources to provide an opportunity to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events and National events. Intra-college events are also organized by the college to encourage students to participate. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers. Separate trainers were present on the occasion both for ladies and gents. One male trainer and one female trainer. Cultural

activities: The college believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. An Auditorium with a capacity of four hundred students is used for conducting different types of cultural programs.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 40

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 20.05

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.50	1.10	5.92	20.21	63.02

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Govt. New Law College has library in college building. Library has a huge collection of Text books, Reference books and others books with journals and bound volumes of journals, e journals and online e-sources . The reading room is well furnished to accommodate 50 students at a time and provides

conductive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras.

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<u>View Document</u>

4.2.3 *Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)*

Response: 6.85

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.48	9.58	1.51	3.45	14.25

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	<u>View Document</u>

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 18.72

4.2.4.1 Number of teachers and students using library per day over last one year	
Response: 340	
File Description	**Document**
Institutional data in prescribed format (Data Template)	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college IT infrastructure was upgraded when special financial assistance was accorded to the college in 2020. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after BSNL and Hethway telecommunication installed wifi facility in the college. College is also availing the lease line internet facility from BSNL.

4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 9:1

File Description	**Document**
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	**Document**
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 62.89

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
25.67	25.48	23.35	54.21	41.20

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has a mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and music instruments are as under: Building Infrastructure: Being fully government institution, a constant effort is made to provide safe and secure space for equipment's and tools. There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 53.27

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
787	893	716	688	631

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

> **1.***Soft skills*
> **2.***Language, communication and advocacy skills*
> **3.***Life skills (Yoga, physical fitness, health and hygiene)*
> **4.***Awareness about use of technology in legal process*

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)

5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 9.81

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
86	0	357	0	190

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.93

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	0	0	5

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 *Percentage of Students enrolled with State Bar council*

Response: 16.39

5.2.2.1 **Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 68

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

5.2.3 Average percentage of students progressing to higher education during the last five years

Response: 22.6

5.2.3.1 **Number of outgoing students progressing to higher education**

2021-22	2020-21	2019-20	2018-19	2017-18
74	78	60	60	62

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.4 *Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)*

Response: 50.43

5.2.4.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
40	4	28	4	7

5.2.4.2 *Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
60	7	42	15	20

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 *Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition*

Response: 64

5.3.1.1 *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2021-22	2020-21	2019-20	2018-19	2017-18
5	08	21	19	11

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Students are given exposure to involve in administrative, cocurricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings.

The following is the list of Committees having student representation and engagement.

1. Moot Court Committee

2. Legal Aid Cell.

3. N.S.S. Committee

4. Class committee

5. Sports Committee

6. Cultural Committee

7. Anti-Ragging Committee

8.. Anti Sexual Harassment Committee

9. Grievance Redressal Committee

10. Music Club

File Description	Document
Paste link for additional information	View Document

5.3.3 *Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years*

Response: 17

5.3.3.1 *Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
21	18	13	17	16

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 *There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services*

Response:

The Alumni association in Government New Law College, Indore is working as a registered society which is working from 2019 to till date. It was registered under the Society's Registration Act 1973. The college bears this certification of registration. The work of tracing the alumni and bringing them under the roof of the college is being done by prof. Chetan Sarathe who is working consistently not only for increasing the number of alumnis but also taking their support and help in strengthening their alma matern every aspect of life. The college has approximately 282 members and so far of the alumni association is concerned the nominal amount of fee Rupees.

120 per year is charged from every memeber of alumni association.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The governance of the institution is reflective of and in tune with the vision and mission of the institution .

The main objective of the institution is to develop and to provide a comprehensive and interdisciplinary legal Education that has social relevance to endorse legal and ethical values and to promote the rule of law and the objectives of our constitution.In addition , the college strives to disseminate legal knowledge, legal awareness and to play a role in national development ,thereby improving the ability to evaluate and present contemporary issues of general interest and their legal significances for the public .The aim of these process is to achieve political, social and economic Justice.With globalization gaining pace legal practitioners require practical information enabling them to identify critical issues likely to affect our day to day life; we require the conversion

on Economic, Political technology and Law. Some of the internal issues in the country are:-

There is a need of assimilation of fractured social classes.Cumulative economic progresses need to reach the various layers of society to create a development index which is fair & equitable.

Transparent and speedy Justice is the need of hour to reinforce the faith in rule of law.

Our honest effort is to renovate Legal Education into training in Justice . Everyone in this institution should be reminded and remembered for the promotion of social justice which will be a great contribution to our society. Our vision is to make Legal Education as Justice providing Education and to make it an instrument of Justice for Socially, Politically & Economically backward classes by making our Law graduates competent in the art of advocacy both at trial and appellate level and also to equip and skill them in Judicial Administration .Students of this college will be nurtured in such a manner as to make them such professional who will be competent ,technical and socially relevant and will be transformed in a way so that they may uphold the constitution and deal with new challenges to the constitution of India.

This is being translated through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end.

Various committees comprising members of teaching and non teaching faculty are involved in curricular and cocurricular affairs and administrative functions of the institution. The heads of the departments / subjects are authorised to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured through various head of committees.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The M.P. Higher education department gives ample liberty to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution.Academic responsibilities are fairly distributed among all the faculty and non teaching staff members. The college has established

various Committees for the academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the college notice-board as well as on college prospectus. This ensures transparency in policy execution. The responsibilities are

communicated to the faculty members through regular staff meetings.The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The participative decision making ensures total participation of all the people concerned.

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Govt. New Law College Indore has a perspective plan. The aspects considered for inclusion are;

i. Quality enhancement and improved teaching-learning environment.

ii. Enhancement of student support systems.

iii. Improved student success rate.

iv. To be more innovative and creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.

v. The teacher to be more of a facilitator and mentor than just a full time tutor.

vi. To establish a research facilities and to nurture and develop research culture among the students and staff.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Our College is governed by Higher Education Department of Madhya Pradesh Government., However, the administration of Govt. New Law

College, Indore is the responsibility of the Principal who is directly accountable to the Department of Higher education. The Principal is involved in overall looking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from the teaching and non teaching staff. The Academic head of college ensures that the plans communicated to him by the Principal are implemented systematically.

The committees are formed at the beginning of the year and are assigned the tasks according to the college plans, for the curricular activities that enhance holistic development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed

by senior faculty to supervise their activities.

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Govt. New Law College, Indore has several welfare measures for well-being of teaching and administrative staff. The welfare measures for teaching and administrative staff are as follows: The institution encourages and motivates staff to undertake higher education and training Gymnasium and Sports Ground is made available to the teaching and administrative staff for recreational purposes. G.P.F facility for non teaching staff. Salary Advance to needy staff members The College authorities believe in open door policy for staff members. Grievances if any are resolved on one to one basis. Full paid Maternity Leave Under humanitarian grounds, govt. new law college, Indore provides 180 days full paid maternity leaves to all female employees. Salary timely credited to bank account of employee. In each month, the employee gets the salary on time through bank accounts only. The Govt. New Law College, Indore credits the salary on time every month irrespective of the due scholarship are received or not. Medical leave encashment Facility of encashment of balance medical leave to ad-hoc faculties is available at the end of academic year. All types of leaves applicable like: Casual leave , Earned leave , Maternity leave , Study leave , Duty Leave , Sick Leave , Paternity Leave etc. The institution provides opportunities and platform to teaching as well as administrative staff to show their inner talents.

File Description	Document
Upload any additional information	[View Document](#)

6.3.2 *Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years*

Response: 30.2

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	4	4	3

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	1	3

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 72.5

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	4	0	3	48

File Description	Document
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Government New Law College Indore, has a systematic performance appraisal system for its teaching and non-teaching staff. Teaching Staff: Academic Performance Indicator (API): The faculty members are asked to fill the Academic Performance Indicator (API) format at the end of the academic year. The proforma designed by the UGC are used in this regard. Teaching staff first opt their API scores and then the principal finalizes the scores based upon the documental evidences submitted by the teachers. Based on API scores the faculty were encouraged to take up more initiatives in their respective areas of inclination and passion. Academic Audit: Every year an academic audit is conducted by the higher education of M.P. For this, expert committee of the senior faculty is constituted to inspect the college. This team will assess the performance of each department. An exit meeting is also held in which the staff are intimated about their shortfalls/gap if any and advised to improve further. Principal has to submit action taken report on the remarks pointed out the academic audit team to the higher education M.P.

Student feedback: At the end of every semester students feedback is taken to assess the performance of the faculty. Performance Appraisal for Non teaching Staff : The Principal directly monitors the non-teaching staff and regularly conducts meetings tosupervise the administrative and financial aspects such as fee collection, scholarship status etc. The Non-teaching staff have to keep a record of their work in prescribed format.

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Financial audit of the accounts is an important process and is strictly followed by the government New Law College Indore. The college undergoes an external audit conducted by Higher Education Department M.P. They verify and confirm all finance related documents. Report of audit is submitted to higher education department M.P. In case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of Madhya Pradesh. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The allotments are made to institution throughout financial year through the application of Budget Evaluation and Management System. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading "Local Funds". These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Roles & Functions of IQAC:

1. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.

2. Develop, maintain and regularly update the QMS as the document of all the processes involved in the academic and administrative activities and the forms to implement the processes.

3. All the departments, with the teaching and non-teaching faculty carry out the activities as per the processes and norms.

4. Organization of inter and intra-institutional workshops, seminars on quality related themes and promotion of quality circles.

5. Development and maintenance of institutional database through for the purpose of maintaining /enhancing the institutional quality.

6. Recommendation of remedial measures to HOD and faculty of the departments concerned to improve the overall performance of the students.

7. Collecting feedback (online and through class committee meetings) from the students on the Teaching effectiveness of the faculty.

8. Suggesting/recommending the measures to improve the teaching effectiveness through FDPs, Workshops, conferences etc

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The govt. new law college Indore reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activates of IQAC in this regard are: 1.Students feedback on faculty, teaching learning process and evaluation: Students' feedback reveals a lot about the quality of the teaching-learning process. The students' feedback is undertaken in accordance with the following guidelines:

a. All students are permitted to provide feedback on faculty, teaching, learning, and evaluation in order to obtain an accurate image.

b. After reviewing the input from pupils, the teacher is given instructions if the performance is judged to be poor.

c. The entire procedure is managed by IQAC, and no other faculty members are involved at any point.

2. Academic monitoring: The academic Head visits the classes on a regular basis to check on the regularity and punctuality of class work. The Principal is kept up to date on a daily basis.

3. Remedial Classes: Wherever remedial classes and revision are required, the teachers conduct them.

4. Syllabus Monitoring: The honourable principal (chairman IQAC) monitors syllabus completion and collects data on the quantum of syllabus completed, ensuring that the specified syllabus is completed within the allotted period.

6.5.3 *Quality assurance initiatives of the institution include:*

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. *Collaborative quality intitiatives with other institution(s)*
3. **Participation in NIRF**
4. *Academic and Administrative Audit*
5. *Disability/gender/diversity audit*
6. **Any** *other quality audit recognized by state, national or international agencies (ISO Certification, NBA)*

Response: C. Any 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 *Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.*

Response:

Govt. New Law College Indore shows gender sensitivity in providing facilities such as:

Safety and Security

The Govt. New Law College Indore believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows: 1.Safety and security Women development cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behavior. The Gender sensitization subjects are included in the courses offered in the college.

Common Room: The Govt. New Law College Indore, has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

7.1.3 *Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)*

- **Solid waste management**
- **Liquid waste management**

- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

Response:

There are different types of wastedispose management in the college for which there is a proper system management. The following wastes are being disposed by the college:

Solid Waste Management - Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. Every day the vehicle of Indore Municipal Corporation (IMC) comes to the campus of the college for the collection of Solid waste.

E-waste Management- There is no e-waste management system in the college.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

7.1.7 *The Institution has friendly, barrier free environment*

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Response: C. Any 2 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIIDS along with many regional festivals celebrated in the college.

There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural

background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Govt. New Law College, Indore undertakes myriadefforts to sensitize the students and employees of the Institution of their constitutional obligation. During the commencement of each session, the Principal of the College delivers an Orientation Lecture to the new batch of students to make them aware of the core values and ethos of the Institution. The lecture highlights the need of maintaining harmony amongst all diversities, in developing scientific temper, humanism and spirit of enquiry. The young minds who are going to be the responsible citizens of tomorrow learn the lesson of exercising their rights and performing their duties. In the different programmes celebrated by the Institution like Independence Day and Republic Day, the students and employees of the Institution are addressed by the Principal of the College with the message from the Constitution of India. Theimportanceof the Day is illustrated to all with the words from the Preamble, Fundamental Rights and Duties enshrined in the Constitution of the country. The students are taught to obey the supreme law of the land and respect the symbols of national unity like National Flag and National Anthem. Commitment to such values instills confidence, self-control, adaptability, motivation, optimism and truthfulness in the character and personality of the students. The NSS unit of the College undertakes different kind of activities and teach the students the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice. The College encourages the students as these kinds of participations help in inculcatingpositive qualities among the students like leadership, tolerance, problem-solving and help in developing innovative thoughts on contemporary issues.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Govt. New Law College, Indore is devoted to promote values and ethics amongst students and faculty to encourage the same, College organizes National festivals as well as Anniversaries for the great Indian Personalities this include.

Republic day(26th Jan)

International Women's day (8thMarch)

World environment day(5th June)

International Yoga day (21stJune)

Independence day(15thAugust)

Teachers day (5th Sept)

NSS day (24thSept)

National Law Day (26th November)

Human Rights Day (10th December)

Birth and Death of anniversary of eminent personalities: Dr. B. R. Ambekar (14 April) Dr. Sarvapalli Radhakrishanna (5th Sept) Mahatma Gandhi (2 Oct) Maharshi Valmiki Jayanti (24 Oct)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

The practice-

The PUT is conducted by the college to assess potential of the students. The test is taken according to the DAVV**.** Question paper of 80 marks and 3 hours is set for each subject. The PUT is conducted without any cut in the syllabus. Department circulates a notice and time-table to the students two weeks prior to the commencement of PUT for their compulsory attendance. Framing and quality of the question papers is reviewed and finalized by the experts of the Exam Committee. After the completion of evaluation process answer sheets are shown to the students in PTM. Students query and doubts are entertained on the day of PTM.

2.**Donating books by the faculty members to the college library-**

The practice-

Faculty on the day special donates the books of different publishers or authors to the library either by contacting the librarian in advance for the books in demand or else they donate book of their choice. There is a separate Elmira in which gifted books are kept for reading and easy access to all.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Govt. New Law college is running 5 years integrated programmes and 3 years Ll.b. programme which are devoted for practical training in the form of internship, moot court, debates etc.

Students go for internships which they take between the semesters at different situations. They are also sent for training of mediation Arbitration and corporate practice, community lawyering ,judicial services, civil services academic/Research work.

College tries its best to develop appropriate skills and attitude knowledge and ethics in the students performance assessments is also make in the college, and students are motivated to address their weakness cultivating professionalism in their attitude and behavior for which the college makes intensive planning and continued supervision.

Clinical teaching practical learning is an essential component of our legal pedagogy in legal education.

We have advocacy training as the teachers in the college prepare learning modules before they deliver their lecture, which help the learner to learn necessary skills to apply knowledge, to resolve the problems.

We also have participatory exercise where learning through doing can happen. Internship and placement in law offices as well as live client legal aid clinic on campus and off the campus provide experimental learning.

5. CONCLUSION

Additional Information :

The Government New Law College, Indore (M.P) has been integral part of Holkar Science College which was established 125 years ago in 1891. It was in the year 1923, the legal education started in the Holkar College. In the year 1961, Arts, Commerce and Law branch were separated from the Holkar College and a new college was established as Government Arts Commerce and Law college, Indore. The foundation stone of the college building was kept by the world famous prime minister late Shree Jawaharlal Nehru on November 3, 1958 and further which was inaugurated by world famous philosopher and president late Dr. Radhakrishnan on December 27, 1960.. At present, there are 1 post-program and 3 UG program in the college. The college is accredited since 20017 with B+ grade and it is submitting the present SSR for the 2nd cycle of accreditation by NAAC. The college has developed some best practices but it has also established many distinctive practices as routine.

Concluding Remarks :

With a vision for excellence in teaching and research,GNLC Indore is a unique and exclusive blend of esteemed academic fraternity of energetic young intellectual minds that are thinking tank with bundles of ideas. **The Government New Law College, Indore (M.P)** is committed to serve the State as well as nation and create the legal awareness through high quality teaching and research to produce the competent, skilled, sensitive and responsible citizens . To accomplish the very vision of conceiving a state institution that would offer progressive education and nationalist ideals to students coming from all the communities, especially, to the underprivileged, across the country, religion, culture, as well as and traditional boundaries.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.3.4	*Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)* 2.3.4.1. **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)** Answer before DVV Verification : 34 Answer after DVV Verification: 30 Remark : DVV has made the changes as per shared report bY HEI.
2.4.3	*Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)* 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 32 Answer after DVV Verification: 118 Remark : DVV has made the changes as per shared mentor list by HEI.
3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.4.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	41	0	5	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	14	8	4	5

Remark : DVV has not consider days activities.

| 3.4.4 | **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**
Answer before DVV Verification: |

2021-22	2020-21	2019-20	2018-19	2017-18
2030	1136	810	0	815

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2030	1136	810	565	815

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3232514	6083193	1540164	1820264	6388726

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.50	1.10	5.92	20.21	63.02

Remark : DVV has made the changes as per shared audit statement of Expenditure for infrastructure augmentation, excluding salary by HEI.

4.2.3	*Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)*

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
547732	958481	151041	344814	1425832

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.48	9.58	1.51	3.45	14.25

Remark : DVV has converted the value into lakhs only.

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in**

Lakhs)

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3232514	6083193	4027931	7890437	1138829 1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
25.67	25.48	23.35	54.21	41.20

Remark : DVV has made the changes as per shared report of audit statement.

5.2.2	*Percentage of Students enrolled with State Bar council*

5.2.2.1. **Number of Students enrolled with State Bar council (data for last completed academic year)**
Answer before DVV Verification : 78
Answer after DVV Verification: 68

5.2.4	*Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)*

5.2.4.1. *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
49	4	32	4	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	4	28	4	7

5.2.4.2. *Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1 | *Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition*

5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	19	27	28	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	08	21	19	11

Remark : DVV has not consider shared certificate of participation.

5.3.3 | *Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years*

5.3.3.1. Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	18	13	17	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	18	13	17	16

6.3.2 | *Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years*

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during

the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	3	13	7	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	4	4	3

Remark : DVV has considered one teacher once for a year.

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	1	1	1	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	1	3

Remark : DVV has not considered day's program.

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	4	0	3	48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

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| 29 | 4 | 0 | 3 | 48 |

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>68</td><td>68</td><td>68</td><td>68</td><td>68</td></tr></table>
1.2	**Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)** Answer before DVV Verification : 4 Answer after DVV Verification : 68
2.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>415</td><td>361</td><td>267</td><td>146</td><td>188</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>415</td><td>349</td><td>341</td><td>221</td><td>221</td></tr></table>
3.2	**Number of sanctioned posts year-wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>30</td><td>30</td><td>30</td><td>30</td><td>30</td></tr></table>
4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3232514	6083193	4027931	7890437	11388291

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31.65	36.16	40.28	78.90	113.88

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